

French Curriculum Overview - Year 13

	Unit	Details
Autumn One	<p>Quelle vie pour les marginalisés? /</p> <p>Comment on traite les criminels</p>	<p>Pupils consider the various types of help available to those who are marginalised as well as identifying specific groups who tend to suffer from marginalisation in France. They also explore some specific French organisations who support the marginalised, the benefits for both those helping and those who receive help as well as evaluating some specific initiatives, all whilst tackling exercises based around various language skills tested in Papers 1 and 3. Alongside this, pupils continue their study of Mathieu Kassovitz's film <i>La Haine</i> and Faiza Guene's novel <i>Kiffe Kiffe Demain</i>, critically evaluating various aspects of the film and the novel and developing their discursive A-level essay skills in timed conditions.</p>
Autumn Two	<p>Comment on traite les criminels / Les ados, le droit de vote et l'engagement politique</p>	<p>In this unit of work, pupils examine the state of the French prisons and the various factors leading to crime in French society as well as establishing some trends. They will also consider and evaluate alternative punishments, such as community service and the electronic tag, as well as discussing more contentious aspects of the topic, such as the death penalty. Pupils simultaneously continue to build knowledge of the film and novel, and respond to a greater range of A-level Paper 2 titles in timed conditions with increasing confidence and improving accuracy. They typically complete a mock speaking exam prior to the Xmas break, tackling both a topic-based speaking card and also</p>
Spring One	<p>Les ados, le droit de vote et l'engagement politique / Les manifestations: à qui le pouvoir?</p>	<p>Following the Paper 1 and Paper 2 mock exam series and thorough review, pupils delve into the topic of politics, discussing the importance of politics in the lives of young French people, considering whether the voting age in France should be reduced to 16 years old and whether the obligatory vote should be introduced. Subsequently, pupils examine the striking culture in France and analyse the efficacy of strikes and demonstrations. They will also gain a deeper knowledge of the role of specific trade unions in the French labour market. Pupils again continue to hone their Paper 2 essay writing skills in timed conditions, and make final preparations for their final A-level speaking exam.</p>
Spring Two	<p>La politique et l'immigration</p> <p>Revision and exam preparation</p>	<p>In the final A-level topic, pupils learn about various French political parties, and their attitudes with regards to the question of immigration and EU membership, as well as considering the roles of French politicians with an immigrant background. Pupils also continue consolidation of key vocabulary and concepts from the various A-level topics, as well as the Guided Study Options, prior to the final A-Level exam series.</p>