



## Geography Curriculum Overview - EYFS

		Unit	Details
Autumn One	<b>Me and My World</b>		Children begin to develop a sense of self and explore themselves, their families, their home, their school, their town. They will consider where they live and look for similarities and differences between homes in our country. We discover and explore local features in our community as we take a trip to the local park. Reception children learn how to create basic maps to track our route; noticing and recording local landmarks and features such as the church and the metro station. We grow in our awareness of seasonal changes; initially investigating Autumn and looking at daily weather in our location, developing their skills in describing it. To initiate an understanding of community, we ingratiate ourselves in community life, firstly visiting our local Church and the park, as well as exploring multiple festivals such as Diwali, Bonfire Night, Hanukkah and Christmas, to begin to understand we have similarities and differences with others.
Autumn Two	<b>Autumn Celebrations/Winter Wonderland</b>		
Spring One	<b>Once upon a Time</b>		During Spring, we build upon our Autumnal experiences to identify differences in the world around us, especially through plants such as daffodils and snowdrops which culminates in a park trip to identify changes from our last trip. The children will consider what weather supports growth, as we look at farms in the UK and compare them to farms around the world. We will continue to develop our use of maps and name special buildings in our community and explain their function. We use specific international/ national days such as Australia Day to explore the cultures of other countries and compare and contrast our own country and weather from last term's work. We are keen to foster ecological awareness through learning to look after the plants within our school grounds/ forest school, then understanding how in the wider world we need to protect the environment, through Earth Day.
Spring Two	<b>Bugs, Buds and Blooms</b>		
Summer One	<b>Globetrotter</b>		In reception we use our local transport to take us further afield to explore our local area. We begin to use map symbols to record our journey and add in greater detail local features we have observed. We know that we live in the village of Tynemouth and the city of Newcastle and begin to understand with the help of the Royal family where the capital of our country is. Through our Around the World text, we will spend a week in each country learning about their cultures, weather, food, religions and schools. Key members of our community are welcomed into our school such as lifeguards, police to promote our knowledge and sense of our world. Through stories and no-fiction texts we explore Space and gain an understanding that the Earth is our planet and from Space it is green for land and blue for water. We celebrate our local area with a beach trip where we explore the natural world on our doorstep. We learn how to keep our beaches safe and clean. We link this to our Core Values.
Summer Two	<b>Treasure</b>		