

## **Geography Curriculum Overview - Year 9**

|               | Geography Curriculum Overview - Year 9               |   |
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|               | Unit   | Details   |
| Autumn<br>One |  | Building on their knowledge of volcanic hazards developed during Year 8, pupils will develop their understanding of   |
| Autumn<br>Two | The challenge of natural hazards                     | how natural hazards pose major risks to people and property. Pupils will study the processes responsible for, and through a range of case studies, the impacts of both earthquake and storm hazards on countries at contrasting levels of development. Pupils will then go on to study hazards presented in the UK by extreme weather events. The topic concludes with a study of climate change, where pupils will become familiar with; the evidence for climate change, the natural and human processes that cause climate change along with how human activity needs to both mitigate and   |
| Spring<br>One |  | adapt to this global threat.  |
| Spring<br>Two | Physical landscapes in the UK:<br>Coastal Landscapes | In this topic pupils will develop an understanding of the range of diverse landscapes in the UK. The topic begins by investigating the physical process responsible for the shaping of the UK coastline. Pupils will then study a range of coastal landforms formed by both erosional and depositional processes including caves, arches, stacks and sand dunes. To conclude this section, pupils will investigate the different management strategies that can be used to protect coastlines from the effects of physical processes. Throughout this topic there will be regular reference to our local coastline and its characteristics to help support pupils' understanding. |
| Summer<br>One |  |   |
| Summer<br>Two | Physical landscapes in the UK:<br>River Landscapes   | In the final half term of Year 9, pupils will begin to look at their second physical landscape, rivers. The structure of this topic mirrors that of coasts studied in the previous term and shares a lot of key vocabulary. Pupils will investigate how the shape of river valleys change as rivers flow downstream and study distinctive river (fluvial) landforms that result from different physical processes.  |