

Spanish Curriculum Overview - Year 4

	Unit	Details
Autumn One	Me presento	Pupils review learning from Yr3 by revisiting: classroom instructions, how to say your name and some numbers. They learn the months of the year and how to say birthdays as well as how to say what pets they have. They practise key questions and answers and create a simple conversation in Spanish.
Autumn Two	Las fiestas en el mundo español	Pupils learn about different festivals that are celebrated in the Spanish speaking world. They consolidate their use of 'hay', adjectives, indefinite articles and opinions. They learn vocabulary relating to different festivals and express opinions and learn the difference between me gusta/ me gustan. They begin to make comparisons through comparing El día de los muertos and Halloween and also Christmas in Spain and in the UK.
Spring One	Las descripciones	Pupils draw on prior knowledge of colours from Year 3 to learn how to give physical descriptions of hair and eyes. They learn to ask and answer questions about appearance through playing 'Quién es? (Guess who?). They write sentences to describe appearance and personality of World Book Day characters and when describing personality they learn about how adjectives change with masculine/feminine adjectives. They use their knowledge of adjectives to create a short, written description of themselves in Spanish -appearance and personality. Opinions are revisited to give opinions on different story book characters (e.g. Horrid Henry) based on their personality.
Spring Two	La familia	Pupils learn different family members. They learn the alphabet in Spanish and practise this by spelling names. Pupils draw on prior knowledge of questions to ask and answer questions about family members – Do you have brothers/sisters? What are their names? How do you spell them? They also use prior knowledge of colours, adjectives of appearance and character to describe different family members. Pupils learn prepositions to describe where people are in the photo. They use adjectives to describe their appearance and character and create a written description of a family photo. Pupils use prior knowledge of festivals to discover how Semana Santa is celebrated.
Summer One	El arte de Picasso	As an introduction to Spanish artists pupils learn the parts of the face, revise colours to describe hair and eyes and learn other adjectives to describe your face. They explore work by Picasso and select the best descriptions to describe the work. They then create their own Picasso face, combining key parts of the face, colours and other adjectives to describe features.
Summer Two	Los planetas	Pupils use prior knowledge of adjectives (Y3 Su1) and expand their range to describe the planets. They revisit numbers and learn larger numbers in order to Interpret data on the planets. They revise opinion phrases to express opinions on the different planets and they create a written description of a planet.