



Geography Curriculum Overview - Year 7

	Unit	Details
Autumn One	Geography on my doorstep	Pupils will begin the year by consolidating their understanding of the nature and breadth of the subject. They will then study a range of physical and human geographical features and processes, including weathering and economic structure, using examples from the local area as a stimulus. Pupils will also develop their understanding of the enquiry process by completing a piece of fieldwork (land use survey), collating, presenting and analysing their primary data and relating their findings to geographical theory.
Autumn Two	Map skills	Pupils will consolidate and develop their understanding of a range of map skills used to interpret Ordnance Survey maps. Pupils will begin by increasing their confidence with the use of four and six figure grid references and scale, before investigating how to interpret the relief of the land using contour lines and spot heights.
Spring One	Exploring the UK	Pupils will consolidate and expand their knowledge and understanding of the physical and human geography of the UK developed in primary school. Pupils will explore climate variations across the UK and know how to construct and interpret climate graphs. Pupils will develop an understanding of both the distribution and make of the UK's population as well as investigating some of the physical processes responsible for the formation of the landscape of the English Lake District.
Spring Two	Climate Change	Pupils will develop a more comprehensive understanding by what is meant by the term climate change. They will look at carbon footprints and begin to evaluate the role of a range of human activities that contribute to the enhanced greenhouse effect. The second part of the topic looks at the impacts of global warming on some of the world's more vulnerable communities, before investigating potential strategies to tackle the problem.
Summer One	Africa is not a country!!!	The topic begins with pupils investigating misconceptions about global geographical ideas and issues before becoming more focussed on misconceptions they may have about the continent of Africa. Pupils will then become familiar with the range of physical landscapes that can be found in Africa, before going on to investigate variations in levels of development. The topic finishes with a focus on the environmental issue of desertification.
Summer Two		