



## Sociology Curriculum Overview - Year 12

		Unit	Details
Autumn One	<b>Families and Households</b>		<p>We look at how and why the family has changed. We will outline and evaluate functionalist, Marxist and feminist theory of the family. We will also examine gender roles within families and evaluate whether the family has become more equal. We investigate childhood. Has it changed/ improved/ disappeared? How has family structure changed in relation to marriage, cohabitation, divorce etc and what meanings family members may give to these changes through evaluation of the personal life perspective. We will then explore demographic changes and the link between them and the family and assess how social policy directly and indirectly impacts families. We will link this back to theory and introduce postmodern theory.</p>
Autumn Two			
Spring One	<b>Education</b>		<p>Outline and evaluate class, gender and ethnic differences (internal and external factors). We investigate ideas such as cultural deprivation, compensatory education, material deprivation and cultural deprivation, labelling, streaming, subcultures, the gender gap, globalisation, moral panics and ethnocentric curriculum.</p> <p>Outline and evaluate Functionalist, neoliberal, New Right and Marxist theory of education. Including concepts such as social solidarity, meritocracy, consumer choice, Ideological state apparatus, correspondence principle and hidden curriculum.</p> <p>We then examine the history of social policy linked to education including the tripartite and comprehensive systems, marketisation, academies and free schools and the privatisation of education.</p>
Spring Two			
Summer One	<b>Research methods and methods in context</b>		<p>Quantitative and qualitative methods of research; research design. The distinction between primary and secondary data, and between quantitative and qualitative data. The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'. Sources of primary data, including questionnaires, interviews, participant and non-participant observation, experiments. Sources of secondary including data official statistics including linking each to how we research education. The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research with reference to the study of education.</p>
Summer Two			